

Personal, Social and Emotional Development	Communication and Language	Physical Development
<ul style="list-style-type: none"> Continuing to develop our friendships within the classroom. Continuing to understand classroom rules. Talking about the dark – being afraid and thinking about how we can deal with this. Reading the owl who was afraid of the dark Circle time games Developing understanding that people don't always feel the same way that we do – discussions about likes and dislikes, comparing how we are different. Weekly PSHE lesson using the JIGSAW program. 	<ul style="list-style-type: none"> Developing new vocabulary linked to topic Following instructions for how to make simple items – bonfire biscuits, Diwali crafts. Home corner – encouraging children to develop a narrative within their play. Feely bag activity – children to place hands inside the bag (can't see what is in there) and use their language skills to describe what they can feel. Classroom discussions based on themes during topic – bonfire night, Diwali, remembrance, Advent, Christmas. Developing concentration skills. 	<ul style="list-style-type: none"> Exploring moving in different ways to create different shadow shapes. Time on the 'trim trail' to develop gross motor skills Dough disco and fine motor activities daily Developing cutting skills Weekly focussed PE sessions – gymnastics

Weekly Focus ideas:

Week 1 – Bonfire Night

Week 2 – Remembrance / Diwali

Week 3 – Dark isn't scary (shadows)

Week 4 – Nocturnal Animals

Week 5 – Space

Weeks 6 & 7 - Christmas

Light and Dark

Focus Texts:

Hovis the Hedgehog

Owl Babies

The owl who was afraid of the dark

Whatever Next

Beegu

Mog's Christmas

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> Daily RWI sessions – children will read and write simple CVC words everyday during these sessions. Book of the week – each week we will have a focus text that we will read everyday. These texts will be linked to our topic and will focus the teaching for the week. Story voting station – in addition to our book of the week, children also vote for the story that they would like to read at the end of the day. Writing opportunities available daily in addition to RWI phonic sessions. Writing words to describe the noise of fireworks Writing a list of things to take to space Identifying rhyming words in stories 	<p>We follow the White Rose scheme of work for Maths. This half term we will be looking at '1,2,3 it's me' and 'Light and Dark' planning. You can find this by visiting https://whiterosemaths.com/resources/early-years-resources/</p> <p>We believe it is important that children have a deep understanding of number and simply being able to count and recognise numbers does not mean they have a secure understanding. Using White Rose and Maths mastery approach allows us to teach number and shape in a way that ensures children have a secure knowledge right from the beginning making it easier for them to grasp more difficult concepts as they move through school.</p>	<ul style="list-style-type: none"> Bonfire Night – why do we celebrate? Who is Guy Fawkes? Remembrance – Why are people wearing poppies? What can we do to remember? Night and day – where does the sun go at night? Nocturnal animals – what is happening when I am asleep? Night time workers – Why do people work at night? Why do we celebrate Christmas 	<ul style="list-style-type: none"> Children have access to the craft table at all times. They are able to help themselves to any resources they might need for their creation. We encourage children to be independent but do provide focus activities to move their learning forward. Bonfire night craft – rockets, biscuits, firework pictures Making a poppy Nocturnal animal craft Role play areas – home corner, shop, Santa's workshop Advent and Christmas craft Cooking opportunity – linked to Christmas – mince pies / biscuits.